

Astrid Hönekopp

Curriculum Vitae

Education

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| 03.2021-today | PhD Student
TU Dortmund, Department of Rehabilitation Sciences

Supervisor: Prof. Dr. Sarah Weigelt |
| 10.2017-11.2019 | Student of Psychology and Cognitive Neuroscience (M.Sc.)
Ruhr-Universität Bochum

Master's thesis: "Computerized Cognitive Training for People with Multiple Sclerosis: Effects of Verbal Fluency and Long-Term Memory Training" |
| 10.2014-08.2017 | Student of Psychology (B.Sc.)
Area of specialization: Counseling and intervention
Ruhr-Universität Bochum

Bachelor's thesis: "Body Coding Mechanisms in 9- to 10-Year-Old Children and Young Adults" |
| 06.2014 | A-level (Abitur)
Ruhrtal-Gymnasium Schwerte |

Work and Internships

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| 01.2020-today | Research Fellow
Department of vision, visual impairments & blindness, TU Dortmund |
| 10.2018-12.2019 | Research Assistant
Department of vision, visual impairments & blindness, TU Dortmund |
| 08.2018-09.2018 | Clinical Internship
Psychiatric day hospital 1, LVR-Klinikum Essen
<i>Supervisors: Dr. Andrea Hündlings, Dr. Stephanie Loos-Jankowiak</i> |
| 08.2017-09.2017 | Research Internship
Institute of Neuroscience and Medicine, Computational and Systems Neuroscience (INM-6 / IAS-6), Forschungszentrum Jülich
<i>Supervisors: Dr. Jyotika Bahuguna, Prof. Dr. Abigail Morrison</i> |

08.2016-10.2016	Research Internship School of Psychology, Bangor University, Wales <i>Supervisor: Prof. Dr. Kami Koldewyn</i>
05.2016-09.2018	Research Assistant Developmental Neuropsychology lab, Ruhr-Universität Bochum
02.2016-03.2016	Internship in Inclusion and Social Pedagogy Geschwister-Scholl-Gesamtschule Dortmund
07.2015-04.2016	Research Internship Developmental Neuropsychology lab, Ruhr-Universität Bochum <i>Supervisors: Kilian Semmelmann, Prof. Dr. Sarah Weigelt</i>

Teaching and Supervision

09.2022	Second Supervisor of Bachelor's Thesis 5x: 06.2021, 07.2021, 11.2021, 02.2022, 09.2022
02.2022	Advisor & First Supervisor of Master's Thesis 2x: 03.2021-09.2021, 11.2021-02.2022
05.2020	Advisor & First Supervisor of Bachelor's Thesis 1x: 02.2020-05.2020
04.2020-today	Seminar "Teamwork and Group Processes at Schools" 4x teaching; 2x co-teaching; master's students, TU Dortmund
04.2020-today	Seminar "Brain Development During Youth" 3x co-teaching; bachelor's students, TU Dortmund

Engagement and Achievements

02.2022-today	Scholarship from „Rheinisches FührungsColleg“ (ideational support in the program "personality and leadership")
06.2020-today	Engagement as tutor, Schülerpaten Dortmund
05.2019-05.2021	First aider, TU Dortmund
11.2018-today	Ad hoc-Reviewer for Behavior Research Methods
05.2018	Scholarship from German National Academic Foundation (conference contribution abroad)
04.2017-12.2019	Scholarship from German National Academic Foundation
10.2016-09.2019	Engagement as „Refugee Buddy“, Ruhr-Universität Bochum

- 09.2016-12.2019 e-fellows.net scholarship
- 08.2016-10.2016 ERASMUS+ scholarship (internship abroad)

Publications

- 09.2020 Hönekopp, A., & Weigelt, S. (2020): Licht und Myopie [*Light and Myopia*]. *Visus*, (3). [secondary publication]
- 08.2020 Hönekopp, A., & Weigelt, S. (2020). Licht und Myopie [*Light and Myopia*]. *blind-sehbehindert*, 14(3). [invited article]
- 09.2017 Semmelmann, K., Hönekopp, A., & Weigelt, S. (2017). Looking Tasks Online: Utilizing Webcams to Collect Video Data from Home. *Front Psychol*, 8, 1582. doi:10.3389/fpsyg.2017.01582 [peer-reviewed]

Conference Contributions

- 08.2022 **Poster**
Hönekopp, A., Tommes, L.-M., Doeblner, P., & Weigelt, S. Myopia prevalence and refractive status in primary and secondary school students in Germany. European Conference on Visual Perception, Nijmegen, NL, 28.08.-01.09.2022
- 02.2020 **Invited Talk**
Hönekopp, A. Licht und Myopie. [*Light and Myopia*]. 21st Soest symposium on vocational and social participation of blind and visually impaired people, Soest, Germany, 07.-09.02.2020
- 11.2019 **Talk**
Hönekopp, A., Schipper, S., Temmes, H., & Sommer, S. Evaluation von „MS Kognition“: Wie wirkt sich spezifisches Online-Training von Langzeitgedächtnis und Wortflüssigkeit bei Menschen mit Multipler Sklerose aus? [*Evaluation of “MS Cognition“: How does specific online training of long-term memory and verbal fluency affect people with multiple sclerosis?*]. VFWG conference „Applied Health Sciences: Wie Wissenschaft und Praxis voneinander profitieren“, Bochum, Germany, 07.-08.11.2019

10.2019

Invited Talk

Hönekopp, A., Schipper, S., Temmes, H., & Sommer, S. Online-Training von Langzeitgedächtnis und Wortflüssigkeit bei Menschen mit Multipler Sklerose: Zur Wirksamkeit der Übungen des Programms „MS Kognition“ [*Online training of long-term memory and verbal fluency for people with multiple sclerosis: On the effectiveness of exercises of the program “MS Cognition”*]. 7th Bochumer Symposium Evidenzbasierte Logopädie - Digitalisierung in der Logopädie, Bochum, Germany, 20.09.2019

05.2018

Poster

Hönekopp, A., Just, A.C., Weigelt, S., Koldewyn, K. Body Coding Mechanisms in 9- to 10-Year-Old Children and Young Adults. Vision Sciences Society 18th Meeting, St. Pete Beach, FL, USA, 18.-23.05.2018

03.2018

Poster

Hönekopp, A., Just, A.C., Weigelt, S., Koldewyn, K. Coding of body identity in children and young adults: A tablet-based approach. Poster at the 6th MindBrainBody Symposium, Berlin, Germany, 15.-16.03.2018